

## Unit Name: Exploring Leadership Through Writing

Unifying themes	<b>Driving Question:</b> What are the character traits of an effective leader? <b>Summative Assessment:</b> 5 paragraph research essay with sources and MLA formatting.				
Standards	<a href="#">CCSS ELA</a> W.9-10.7 W.9-10.10	<a href="#">CCSS ELA</a> W.9-10.8	<a href="#">CCSS ELA</a> W.9-10.1A W.9-10.1B W.9-10.2B RI.9-10.1	<a href="#">CCSS ELA</a> W.9-10.1A through E W.9-10.2A through F W.9-10.4 W.9-10.6 W.9-10.7 W.9-10.9B W.9-10.10	<a href="#">CCSS ELA</a> W.9-10.1A through E W.9-10.2A through F W.9-10.4 W.9-10.5 W.9-10.6 W.9-10.7 W.9-10.9B W.9-10.10
Lesson	1	2	3	4	5
Type of lesson	Inquiry Lesson	Direct Instruction	Direct Instruction	Direct Instruction	Cooperative Learning
Lesson theme	What are the character traits of an effective leader?	Gathering Sources for a Research paper	Concrete Details and Commentary	Essay Graphic Organizer	Peer Editing and Revision
Assessments	Graphic Organizer  Mix Pair Share  This lesson introduces students to the brainstorming phase of the writing process	Students will collect 5 sources on their three character traits using internet and print sources. Sources are to be recorded on a Google Doc.  This lesson introduces students to the research phase of the writing process.	Students will investigate their sources from the previous lesson and identify concrete details. Students will write commentary that ties the concrete details to their thesis statement.  This lesson introduces students to writing body paragraphs and outlining their	Students will begin assembling the rough drafts of their essays using a Graphic Organizer.  Students will incorporate all of the brainstorming, outlining, and research that they conducted in the last 3 lessons.	Students will share their rough drafts with 3 peers. Students will provide feedback to one another using the essay rubric.  Students will submit the essay to the teacher. Teacher will provide feedback on the rough draft of the essay.  Students will use peer feedback and teacher feedback to write their final draft.  The unit is complete!

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			supporting ideas.		
Strategies/ Activities	<p>Inductive introduction with quotes and pictures</p> <p>Mentimeter Poll to activate background knowledge</p> <p>Graphic Organizer for brainstorming and freewriting</p> <p>Mix-Pair-Share to discuss ideas from Graphic Organizer</p> <p><b>Online learning only:</b> Jamboard and Zoom breakout rooms (hard to mix pair share on Zoom)</p>	<p>Think Pair Share</p> <p>KWL Chart</p> <p>Stations (with videos and articles)</p> <p>Independent practice in searching internet and print sources</p> <p>Rally Coach</p>	<p>Think Pair Share</p> <p>Mini lecture using picture file, plain language, vocabulary words, and examples.</p> <p>Sentence Strips</p> <p>Modeling</p> <p>Graphic Organizer</p>	<p>Think Pair Share</p> <p>Graphic Organizer</p> <p>Modeling</p> <p>Essay Writing (long form writing with formal tone)</p> <p>Essay Rubric</p> <p>Writer's Workshop</p>	<p>Inside Outside Circle</p> <p>Roleplay</p> <p>Rally Coach/Peer Editing and Revision</p> <p>Round Robin</p> <p>Essay Writing (long form writing with formal tone)</p>