

Active Learning Lesson

Terry Dopson

EDUC 442

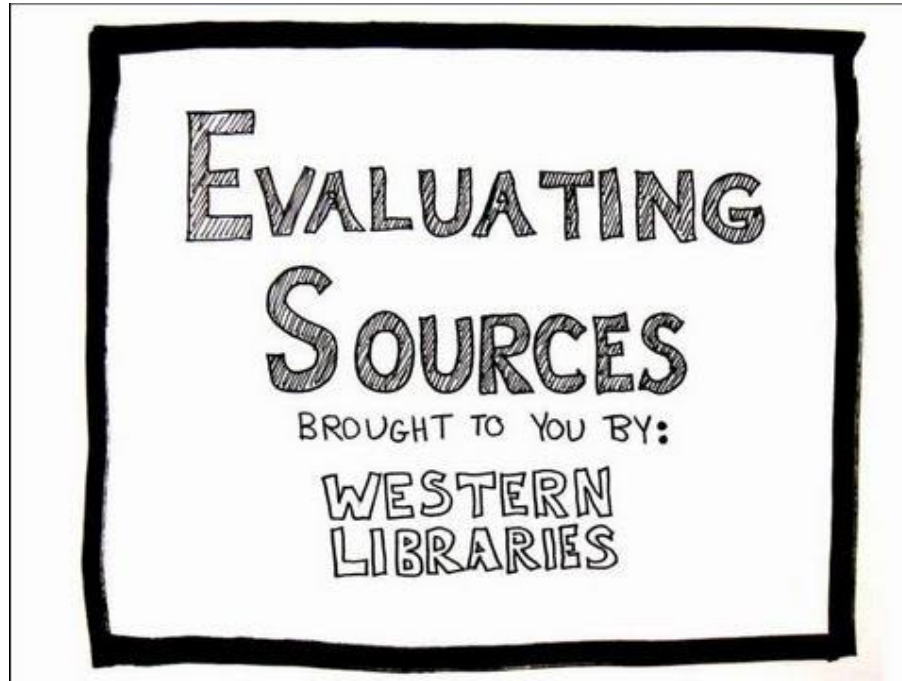
Dr. Christian Bracho

Objectives:

Content Objective/Language Objective: Students will be able to evaluate the credibility of print and digital sources to gather quality resources for writing and speaking activities.

W.9-10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and follow a standard format for citation including footnotes and endnotes. CA

Video: Evaluating Sources



Key Vocabulary -

Add to your personal dictionary

Evaluate: to determine or fix the value of OR to determine the significance, worth, or condition of usually by careful appraisal and study

- **Appraisal:** the act of estimating or judging the nature or value of something or someone

Credibility: the quality of being trusted and believed in

Bias: the action of supporting or opposing a particular person or thing in an unfair way, because of allowing personal opinions to influence your judgment:

KWL Chart

[Click here to start](#)

KWL Chart – Evaluating Credibility of Sources

What do I KNOW about evaluating the credibility of sources?	What do I WANT to know about evaluating the credibility of sources?	What did I LEARN about evaluating the credibility of sources?
•	•	

Think-Pair-Share

- 1) What do you know about finding credible sources?
- 2) What do you want to learn about finding credible sources?

Why do we need to know
about credible sources?

Stations

[Click here to start](#)

Evaluating Credibility -|Station Notes

Station Name	What are helpful tips when using this resource?	What do I need to be careful of when using this resource?
Print Sources		
Internet Sources		
Google Search Tips		

Stations

[Station 1: Print Sources](#)

[Station 2: Internet Sources](#)

[Station 3: Google Search Tips](#)

[Station 4: Checking for Bias](#)



Click this home button to return to this page when you are done with your station.

Print Sources Station

- 1) **Read:** [Purdue OWL](#)
- 2) **Read:** [Pasco-Hernando State College](#)
- 3) **Watch:** [California State University, Northridge](#)

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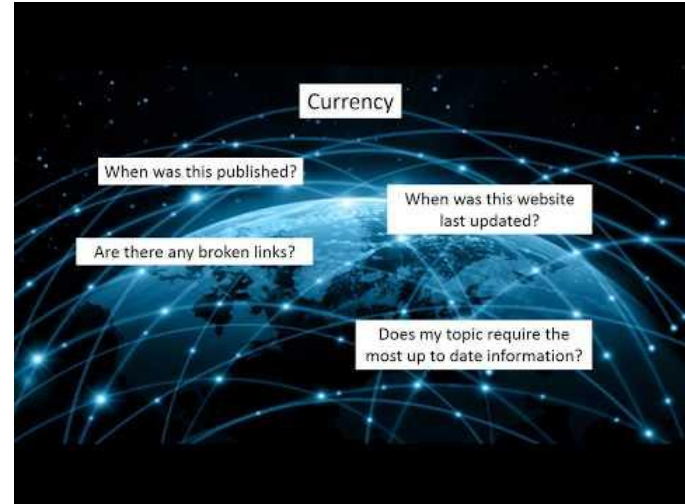


newspapers	<ul style="list-style-type: none">• Who: written by – journalists & reporters, written for – general public• What: current events, local & international news• When: daily/weekly• Length: paragraph – 5 pages
magazine	<ul style="list-style-type: none">• Who: written by – journalists & essayists, written for – general public• What: current affairs, popular topics & trends• When: weekly/monthly• Length: 1 – 10 pages
journals	<ul style="list-style-type: none">• Who: written by – scholars/researchers, written for – scholars & students• What: reporting on original research or detailed analysis of topic• When: monthly/quarterly/yearly• Length: 10 – 50 pages
books	<ul style="list-style-type: none">• Who: anyone• What: in-depth look of a topic, or compilation of articles• When: anytime• Length: 150 and over
	<ul style="list-style-type: none">• Who: scholars, specialists

Internet Sources Station

1. **Read:** [University of Minnesota](#)
2. **Read:** [Purdue OWL](#)
3. **Watch:** [University of Texas at El Paso](#)

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Google Search Station

- 1) **Read:** [5 Google Search Tips For Students](#)
- 2) **Watch:** [Google Search Demo Video](#)

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Checking for Bias Station

- 1) **Read:** [Tacoma Community College](#)
- 2) **Watch:** [TED-Ed](#)

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Time To Practice

Prompt: “What are three character traits of an effective leader?”



Look for 5 sources on this topic.

Copy and paste the links on a Google Doc

Time to Check Our Work

- 1) Find a partner and trade lists
- 2) Read your partner's list
- 3) Give 1 compliment and give 1 suggestion for improvement



KWL Chart

Vocabulary Review

Evaluate: to determine or fix the value of OR to determine the significance, worth, or condition of usually by careful appraisal and study

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Credibility: the quality of being trusted and believed in

Bias: the action of supporting or opposing a particular person or thing in an unfair way, because of allowing personal opinions to influence your judgment:

Review Objectives:

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